

Midterm Teaching Evaluation Summary

This document summarizes my midterm teaching evaluations at City Colleges of Chicago, Richard J. Daley College for Principles of Microeconomics (Econ 202 Section D). Copies of the complete teaching evaluations are available upon request.

SHALISE AYROMLOO Econ 202 D, Fall 2019 MIDTERM FEEDBACK	Criteria	Criteria Percentage Base	Needs Improvement	Meets Expectations	Exceeds Expectations	
	Organization	Is well prepared for each class session.		0%	15%	85%
Has a clear agenda stating expectations and goals of each session.		0%	25%	75%	100%	
Has utilized class time well.		0%	30%	70%	100%	
Summarizes points previously made.		5%	35%	60%	100%	
Presentation	Communicates ideas in a clear and organized manner.		10%	35%	55%	100%
	Communicates a sense of enthusiasm and excitement for subject.		0%	15%	85%	100%
	Listens to the student comments and questions.		0%	15%	85%	100%
	Uses a variety of delivery methods in class.		15%	40%	45%	100%
Interaction	Presents challenging questions to simulate discussion.		0%	35%	65%	100%
	Encourages students to ask questions or make comments.		0%	15%	85%	100%
	Encourages students to respond to each other's questions.		5%	35%	60%	100%
	Recognizes when students do not understand.		5%	35%	60%	100%
Content	Selects examples relevant to student experiences and course content.		0%	30%	70%	100%
	Makes course content relevant with references to "real world" applications.		5%	21%	74%	100%
	Relates lectures to reading assignments.		0%	25%	75%	100%
	Relates assignments to course content.		0%	25%	75%	100%
No. of Participating Students			20			
No. of Enrolled Students			25			

SHALISE AYROMLOO

Econ 202 D, Fall 2019

Midterm Feedback

